



Fall 2025

PREVIEW

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NEW Release

SEPTEMBER



Partnering for Success
*Strategies for Effective
Parent-Teacher Conferences*
Tricia Shelton, EdD

Pub Date: September 2025

ISBN: 9781636501383

Item Number: 18575

Price: US \$24.95

Specifications:

Paperback
7" x 10"
104-112 (est.) Pages
B&W

Audience: Early childhood teachers
and child-care professionals

Available as an eBook:

ISBN: 9781636501390
Item Number: E18575

Partnering for Success

Strategies for Effective Parent-Teacher Conferences

BOOK OVERVIEW

Effective parent-teacher conferences are essential for building strong partnerships between educators and families, yet many educators struggle to navigate these interactions with confidence and purpose. Shelton equips early childhood educators with practical tools and proven techniques to plan, conduct, and reflect on meaningful family conferences. Drawing on best practices for family engagement, this book provides actionable strategies to foster collaboration, improve communication, and strengthen relationships for the benefit of every child's learning journey.

HIGHLIGHTS

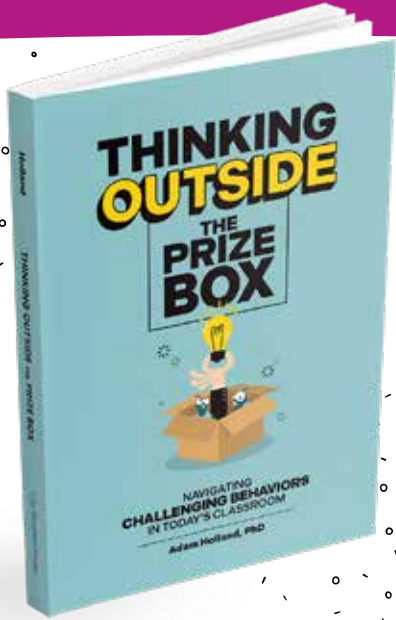
- **Boost Student Success Through Family Engagement:** Research shows that strong family involvement is a key predictor of a child's academic and social growth.
- **Strengthen Connections with Effective Family-Teacher Conferences:** Regular, meaningful conferences create opportunities for collaboration, ensuring families feel informed and engaged in their child's learning journey.
- **Build Trust and Lasting School Partnerships:** Positive parent-teacher interactions lay the foundation for a supportive learning environment, fostering mutual trust and commitment to student success.



Tricia Shelton, EdD, has been an early childhood educator for 17 years. During that time, she taught first and third grades and served as an elementary school principal. Dr. Shelton holds a Master's Degree in Education and a doctoral degree in Curriculum and Instruction. Her research interests include teacher attitudes and inclusion of students with ASD. She was a 2014 finalist of the Pennsylvania Autism Connection Temple Grandin Award. Her research was presented at the 2012 Pennsylvania National Association of Multicultural Education (PA-NAME) conference at Millersville University, the 2013 Eastern Education Research Association (EERA) conference in Sarasota, Florida, and the 2014 National Autism Conference at the Pennsylvania State University.

NEW Release

SEPTEMBER 2025



Thinking Outside the Prize Box
Navigating Challenging Behaviors in Today's Classroom
Adam Holland, PhD

Pub Date: September 2025

ISBN: 9781636501628

Item Number: 16237

Price: US \$29.95

Specifications:

Paperback

7" x 10"

280-288 (est.) Pages

B&W

Audience: Early childhood teachers and child-care professionals

Available as an eBook:

ISBN: 9781636501635

Item Number: E16237

Thinking Outside the Prize Box

Navigating Challenging Behaviors in Today's Classroom

BOOK OVERVIEW

Managing challenging behaviors in today's classrooms is one of the most pressing issues educators face, often leaving them searching for effective, compassionate strategies. Holland offers a fresh, research-based approach to fostering positive classroom engagement. Grounded in building strong relationships, this book provides practical tools and insights to help educators move beyond traditional rewards systems and create a supportive environment where all children can thrive.

HIGHLIGHTS

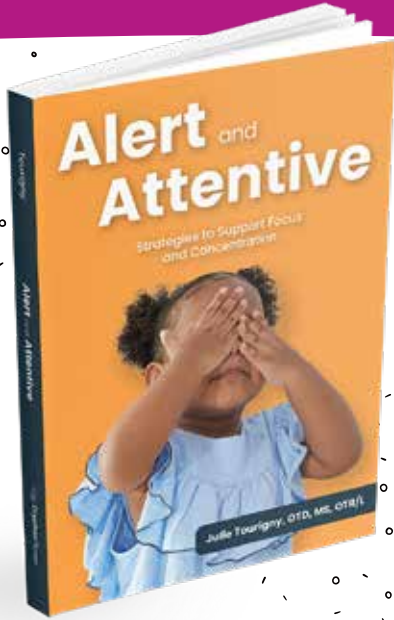
- **Research-Based, Compassionate Approach:** This book offers a fresh, research-backed method for managing challenging behaviors in the classroom, helping educators create a supportive environment for all students.
- **Focus on Relationship-Building:** It emphasizes the importance of building strong relationships to foster positive engagement, moving beyond traditional reward systems to more effective strategies.
- **Practical Tools for Educators:** Packed with actionable insights, this book equips educators with practical tools to address challenging behaviors and support the social and emotional growth of their students.



Adam Holland, PhD, is a technical assistance specialist at the Frank Porter Graham Child Development Institute, an adjunct faculty member at UNC-Chapel Hill's School of Education, and research director at the Abecedarian Education Foundation.

NEW Release

OCTOBER 2025



Alert and Attentive

Strategies to Support Focus and Concentration

Julie Tourigny, OTD, MS, OTR/L

Pub Date: October 2025

ISBN: 9781636501444

Item Number: 10549

Price: US \$24.95

Specifications:

Paperback

7" x 10"

128-136 (est.) Pages

B&W

Audience: Early childhood teachers and child-care professionals

Available as an eBook:

ISBN: 9781636501451

Item Number: E10549



Alert and Attentive

Strategies to Support Focus and Concentration

BOOK OVERVIEW

Many young children struggle with the skills needed for learning, socializing, and navigating daily challenges. In her third book with Gryphon House, Tourigny provides educators and caregivers with practical, evidence-based strategies to help children build attention, focus, and executive function. Tourigny equips adults with the tools needed to support children in achieving success in school, play, and everyday life. Julie Tourigny is a pediatric occupational therapist and founder of the Colorado Center for Pediatric Learning and Development.

HIGHLIGHTS

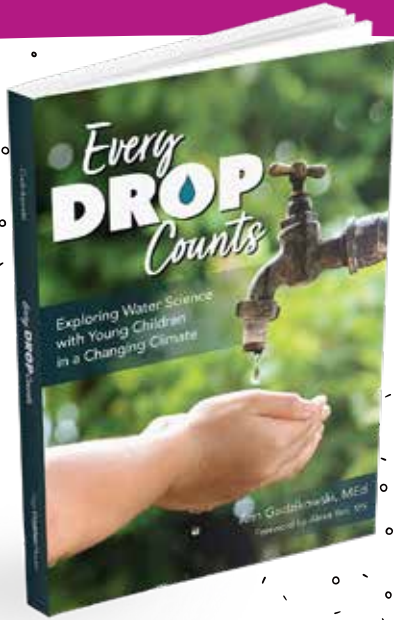
- **Self-Regulation for Emotional Control:** This book emphasizes the importance of self-regulation, teaching children how to stay calm and in control of their thoughts, actions, and emotions in response to external events.
- **Building Executive Function Skills:** Focuses on key executive function skills, such as attentional flexibility, working memory, and inhibitory control, to help children manage tasks, make decisions, and stay organized.
- **Attention for Focused Learning:** Highlights the critical role of attention in enabling children to concentrate on tasks, filter distractions, and succeed in socializing, learning, and problem-solving.



Julie Tourigny, OTD, MS, OTR/L, holds a doctorate in occupational therapy and is a founder and director of the Colorado Center for Pediatric Learning and Development. This her third book in this series.

NEW Release

NOVEMBER 2025



Every Drop Counts

Exploring Water Science with Young Children in a Changing Climate

Ann Gadzikowski, MEd

Pub Date: November 2025

ISBN: 9781636501529

Item Number: 18643

Price: US \$32.95

Specifications:

Paperback
8.5" x 11"
128 (est.) Pages
CMYK

Audience: Early childhood teachers and child-care professionals

Available as an EBook:

ISBN: 9781636501536
Item Number: E18643

Every Drop Counts

Exploring Water Science with Young Children in a Changing Climate

BOOK OVERVIEW

Young children need a strong foundation in understanding water's role in our world, especially as climate change impacts ecosystems, weather, and daily life. Gadzikowski provides educators with hands-on, inquiry-based activities that align with the Head Start Early Learning Outcomes Framework and Next Generation Science Standards. This resource builds vocabulary, supports scientific exploration, and fosters children's curiosity about the importance of water in natural and human-made systems. With engaging ideas for play-based engineering investigations, the book helps children develop critical thinking skills while nurturing a lifelong appreciation for water and its impact on our planet.

HIGHLIGHTS

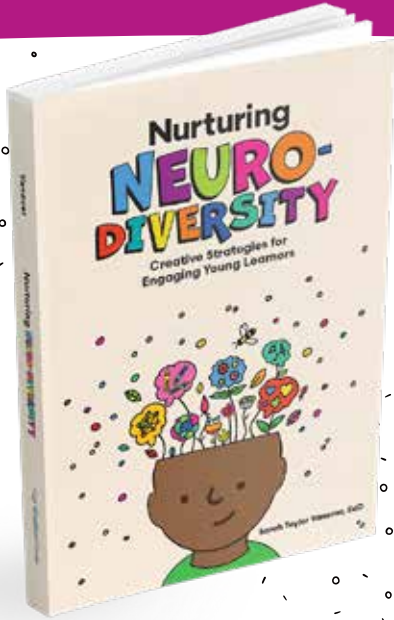
- **Aligned with Key Standards:** This resource is tied to the Head Start Early Learning Outcomes Framework and Next Generation Science Standards (NGSS), ensuring a strong foundation for early science education.
- **Promotes Scientific Inquiry and Vocabulary Development:** It helps children develop weather-related vocabulary while encouraging curiosity and scientific exploration through engaging, hands-on activities.
- **Fosters Environmental Awareness and Play-Based Learning:** By focusing on the importance of water and its role in ecosystems, this resource supports children's understanding of the environment and encourages engineering investigations through play, preparing them to be responsible custodians of the world.



Ann Gadzikowski, MEd is an author and educator with a passion for challenging children to think creatively and critically. A graduate of the Erikson Institute, Ann has more than twenty-five years of experience as a teacher and director of early childhood programs. She is the author of curriculum books, teaching guides, classroom readers, and numerous publications for parents of young children. Ann embraces both the arts and the sciences in her work with children. Her credentials in music and literature inform her role as executive director of Preschool of the Arts, a Reggio-Emilia inspired school in Madison, Wisconsin.

NEW Release

DECEMBER 2025



Nurturing Neurodiversity
Creative Strategies for Engaging Young Learners

Sarah Taylor Vanover, EdD

Pub Date: December 2025

ISBN: 9781636501505

Item Number: 16990

Price: US \$29.95

Specifications:

Paperback

7" x 10"

168 (est.) Pages

B&W

Audience: Early childhood teachers and child-care professionals

Available as an EBook:

ISBN: 9781636501512

Item Number: E16990

Nurturing Neuro-Diversity

Creative Strategies for Engaging Young Learners

BOOK OVERVIEW

Supporting neurodivergent children in early childhood classrooms can be challenging for educators seeking effective strategies that benefit all learners. This book provides practical guidance and innovative approaches to create inclusive and supportive learning environments to engage and empower neurodivergent children while fostering growth and success for neurotypical peers as well.

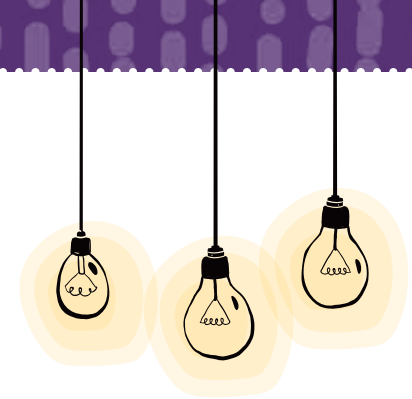
HIGHLIGHTS

- **Practical Strategies for Inclusive Classrooms** – Provides educators with actionable guidance to create supportive learning environments that meet the needs of neurodivergent and neurotypical children alike.
- **Engaging and Empowering All Learners** – Offers innovative approaches to help neurodivergent children thrive while fostering collaboration, understanding, and success for all students.
- **Building a Strong Foundation for Growth** – Equips teachers with the tools to nurture social, emotional, and academic development in a way that promotes inclusion and long-term success.



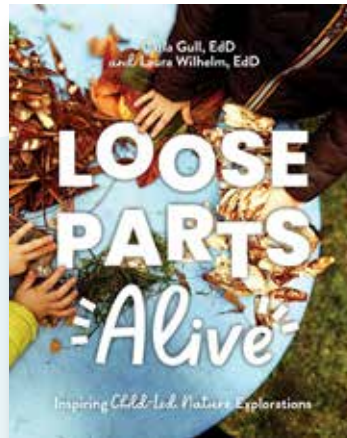
Sarah Taylor Vanover, EdD has been working in the field of early childhood for over twenty years, serving as a teacher, director, trainer, and college professor, as well as the director for the Division of Childcare in Kentucky, supervising Child Care and Development Block Grant funding and creating childcare policy. She is currently the policy and research director for Kentucky Youth Advocates where she focuses on early childhood education policy and research on positive outcomes for young children.

RECENT RELEASES



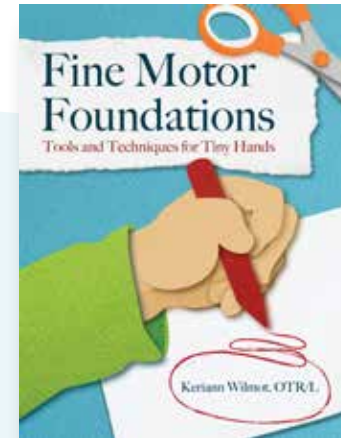
CURATED MOMENTS

Paperback, ISBN 978-1-63650-140-6
Item # 19224 | US \$34.95



LOOSE PARTS ALIVE

Paperback, ISBN 978-1-63650-136-9
Item # 16986 | US \$49.95

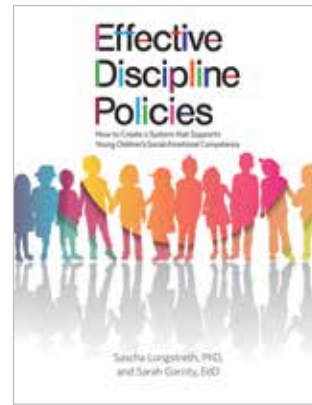
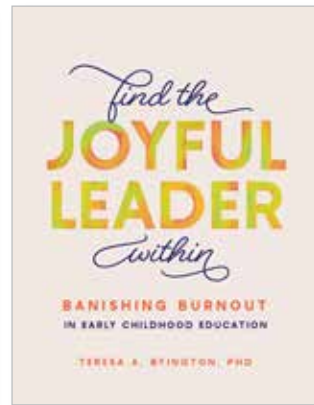


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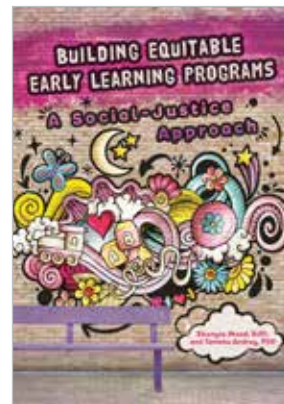
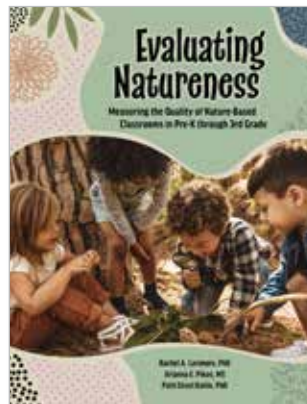


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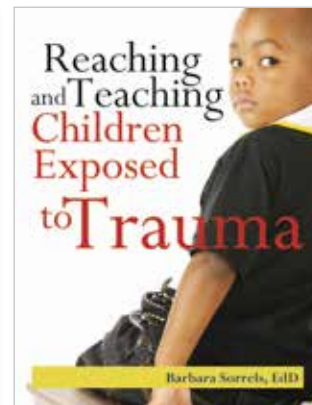
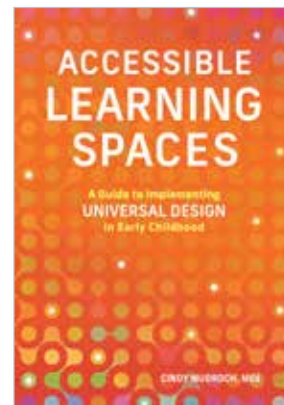
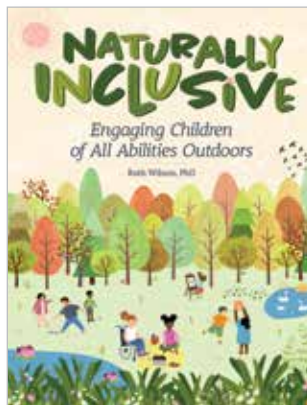


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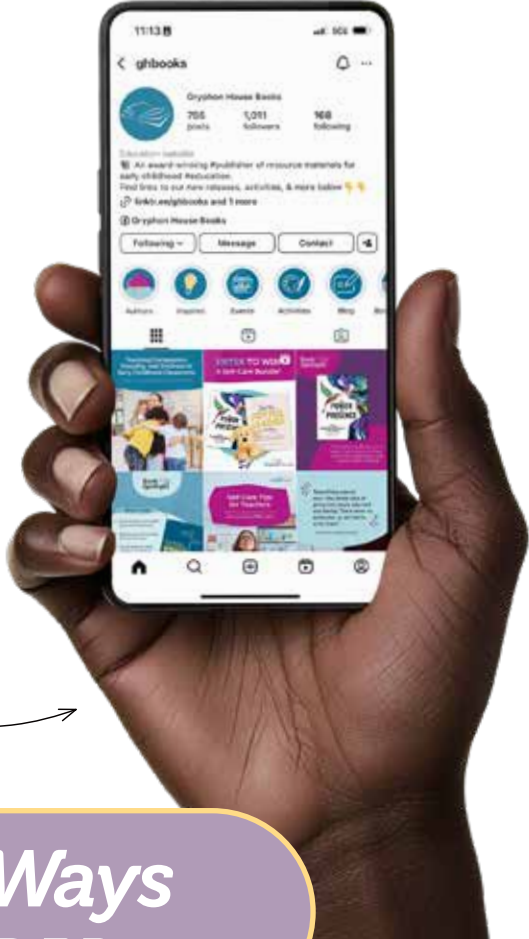
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